

You are invited to participate in a 3-day institute on
Teaching with Wit and Wisdom

An institute for K-12: classroom teachers, special education teachers, administrators, and trustees

By internationally renowned educator and author

Barbara Coloroso

JULY 6, 7, 8
Ryerson University
Toronto, Ontario
CANADA

Institute Details

Dates: July 6, 7, 8, 2011

Time: 8:00am - 3:30pm

Cost: \$475 US funds

(Includes all institute material,
continental breakfast, and snacks)

Location: Ryerson University
350 Victoria Street
Toronto, Ontario
Canada M5B 2K3

Topics: Day 1: [Teaching with Wit and Wisdom](#)
Day 2: [The Bully, the Bullied, and the Bystander](#)
Day 3: [Just Because it's not Wrong, Doesn't Make it Right:
helping kids to think and act ethically](#)

Register Today

Mail form to: kids are worth it! inc.
po box 621108
Littleton, CO 80162

By phone: 800-729-1588

Online: www.kidsareworthit.com

By Fax: 303-972-1204

Payment Option 1: Pay \$75 Deposit and pay
remaining \$400 by June 24.
Payment Option 2: Pay full fee \$475
upon registration

Registration Form: I would like to register for the **Teaching with Wit and Wisdom Summer Institute**

A \$75 Preregistration deposit is required due to limited enrollment.

A confirmation of your registration will be sent upon receipt.

I have included a \$75 USD deposit to hold my place. I will send in the remaining \$400 before June 24

I have included the full \$475 USD fee for the workshop.

Name: _____

Address: _____

City: _____ State/ Province: _____ Postal Code: _____

Phone: _____ Cell Phone: _____

Billing Info: (if different than above)

Name: _____

Address: _____

City: _____ State/ Province: _____ Postal Code: _____

Phone: _____ email address: _____

We accept payment by: check school purchase order Visa Mastercard American Express

Credit Card Number: _____ Exp. Date: _____

Amount: _____ Signature: _____

Return registration form and make checks payable to: kids are worth it! inc.
po box 621108
Littleton, CO 80162



Visit www.kidsareworthit.com or call 800-729-1588 for more information

Teaching with Wit and Wisdom Summer Institute

By Barbara Coloroso

Day 1

Teaching with Wit and Wisdom

Solid practical advice on how to create a school climate in which students can become self-disciplined, compassionate, responsible, resourceful, resilient human beings who can act in their own best interest, stand up for themselves, and exercise their own rights while respecting the rights and legitimate needs of others. Barbara will discuss the keys to good teaching; treating kids with respect; giving them a sense of positive power in their own lives; giving them opportunities to make decisions, take responsibility for their own actions, and learn from their successes and mistakes.

- Positive school climate
- **Simple rules** to help stop trouble before it starts
- **Power struggles**—what, how, why and when not to engage
- **Six critical life messages**
- **Discipline and punishment**—why one works and the other only appears to work
- RSVP—reasonable, simple, valuable, practical **consequences**
- **Mistakes, mischief and mayhem**
- **Restorative justice**—a productive alternative to suspension
- Three kinds of schools—**brick wall, jellyfish and backbone**
- Keeping your cool without putting your feelings on ice
- **Teaching Through Crisis**, helping students in times of loss, grief and change
- Seven strategies for **growing your students brains**

Day 2

The Bully, the Bullied and the Bystander

A powerful way to understand bullying that explains why current approaches to the problem - at home, at school, and in our communities -- have often failed. Barbara debunks the misconceptions and explains what school boards, administrators, teachers, parents, and other caregivers can do to recognize and help bullies and their targets before the violence becomes entrenched or tragically escalates.

- What **the Bully** is and isn't
- The differences and similarities between **Boy and Girl bullies**
- The short and long-term impact on **the Bully, the Bullied, and the Bystander**
- Three apparent psychological advantages that come with **contempt** allowing kids to harm others without feeling shame, empathy, or compassion
- **Cyber Bullying** and its impact
- Four **Antidotes** to bullying
- **Warning Signs** a student is being bullied
- The differences between **Telling and Tattling; Reporting and Rattling; Teasing and Taunting; Flirting and Sexual Bullying**
- **Six Scenes** from the tragedy and how to rewrite the script
- The roles **Bystanders** play and a healthier alternative
- It runs in the family: how family dynamics can feed into a cycle of violence or help create larger circles of deep caring
- The **Three P's**: Strong antibullying policies, procedures, and programs
- The difference between **Punishment, Rescuing,** and Discipline
- How Community-wide solutions can work effectively

Day 3

Just Because it's not Wrong, Doesn't Make it Right: helping kids to think and act ethically

Solid practical advice on how to use the stuff of everyday life to teach students to act with integrity, civility, and compassion. Beginning with the idea that it is in us to care, that we are born with an innate capacity for compassion, Barbara Coloroso shows educators how to nurture and guide student's ethical lives from pre-school through high school using everyday situations at school, in social settings, and in the world at large.

- How to develop an ethic rooted in deep caring with principles, virtues, and values that are in **the service to** and **at the service of** that caring
- The why and how to teach our students to think and act ethically
- The possibilities and pitfalls of **character education programs**
- Nurturing in students the **three antidotes** (care deeply, share generously, help willingly) to the virulent agents that are ripping apart the fabric of our human relationships (hating, hoarding, and harming ourselves and others)
- How rigid **moral absolutism** and shifting **moral relativism** interfere with raising ethical human beings
- **Media**: The Good, the Bad, the Ugly, and the Indifferent—how we can help students use these tools and not be used or consumed by them.